

The Pioneers Academy

Accessibility Plan

Policy and Procedures • 2026–2027

School	The Pioneers Academy
Policy owner	Headteacher / Proprietor
Effective from	September 2026
Review date	September 2027, or sooner if legislation/guidance changes
Primary statutory/guidance basis	Equality Act 2010; DfE statutory guidance on accessibility plans

1. Purpose and Scope

The Pioneers Academy is committed to ensuring that disabled pupils, prospective pupils, staff and visitors can participate fully in school life. The Academy will anticipate barriers, make reasonable adjustments and review accessibility arrangements regularly.

2. Policy Statement and Procedures

The plan covers access to the curriculum, the physical environment and information. Accessibility decisions will be individualised and will take account of the needs of pupils with physical, sensory, communication, learning and other disabilities.

Curriculum access will be supported through differentiated teaching, assistive technology, reasonable adjustments to assessment, appropriate seating, accessible resources and liaison with families and external professionals where appropriate.

Physical access will be reviewed through premises risk assessment and maintenance planning. Information will be provided in accessible formats where reasonably practicable.

The Headteacher will coordinate implementation and review progress. Staff must raise emerging accessibility barriers promptly. Parents and pupils will be consulted where their needs require specific adjustments.

3. Roles and Responsibilities

The Headteacher has overall responsibility for implementation and review. Relevant designated leads coordinate day-to-day arrangements within their area. All staff are expected to follow the policy, maintain appropriate records and raise concerns promptly. Pupils and parents/carers are expected to follow the Academy's published expectations and cooperate with reasonable procedures.

4. Monitoring, Review and Record Keeping

Implementation will be monitored through appropriate records, audits, pupil/parent feedback, incident information, attendance or participation data and review by senior leaders. The policy will be reviewed at

least annually unless a different statutory review period applies, and immediately where significant legal or operational changes require it.

5. Related Policies and Guidance

This policy should be read alongside the Academy's safeguarding and child protection arrangements, behaviour policy, attendance procedures, equality arrangements, data protection arrangements and any relevant individual plans or risk assessments.

6. Approval

Approved by: Proprietor / Headteacher (as applicable)

Approval date: _____

Next review: September 2027

References

- Department for Education, Keeping Children Safe in Education 2026, where relevant.
- Department for Education statutory guidance and current legislation relevant to this policy.
- The Pioneers Academy's other current policies and procedures.